APPENDIX B: Data Sets

DESCRIPTION OF NATIONAL ACADEMY OF SCIENCES DATA

The following data is from a 1982 National Academy of Sciences published report rating the "scholary quality" of research programs in the humanities, physical sciences and social sciences. The ratings were based on the rankings of quality and reputation made by senior faculty in the field who taught at institutions other than the one being rated.

The data to be presented are the quality ratings of 46 research doctorate programs in psychology, as well as six potential correlates of the quality ratings. Here is a description of the variables: QUALITY Mean rating of scholarly quality of program faculty NFACULTY Number of falculty members in program as of December 1980 NGRADS Number of program graduates from 1975 through 1980 PCTSUPP Percentage of program graduates from 1975-1979 that received fellowships or training grant support during their graduate education PCTGRANT Percent of faculty members holding research grants from the Alcohol, Drug Abuse and Mental Health Administration, the National Institute of Health or the National Science Foundation at any time during 1978-1980 NARTICLE Number of published articles attributed to program faculty members 1978-1980 PCTPUB Percent of faculty with one or more published articles from 1978-1980

	27 84	88	70	***			45	
				26	28	WASHINGTON UNIV-ST, L		
		0	20	27	34	VIRGINIA POLYTECH	4	
		74	7]	29	29	UNIV OF UTAH, SALT L	43	
		9	26	17	12	UNIV OF TOLEDO	42	
	5 72	15	87	19	14	TEXAS TECH LUBBOCK	41	
	10 70	42	81	40	26	TEMPLE	8	
	58 155	70	82	26	400	STANFORD	39	
		13	41	32	26	UNIV SOUTH FLORIDA	38	
	-	46	80	20	16	ST LOUIS UNIVERSITY	37	
		10	52	22	27	SUNY ALBANY	36	
		70	90	28	32	UNIV OF ROCHESTER	35	
		28	38	21	38	PRINCETON	34	
	16 122	65	69	32	36	PENN STATE	33	
		51	4	23	15	OKLA ST-STILLWATER	32	
		23	29	13	15	NOTRE DAME	31	
	63 31	25	18	16	24	NORTHEASTERN	30	
	5 60	7	40	19	21	U NC-GREENSBORO	29	
	34 84	55	154	38	33	NEW YORK UNIV	28	
	31 39	4	24	16	1 8	U NEW HAMPSHIRE	27	
	23 160	39	63	26	23	UMISSOURI	26	
		2	222	Ξ	43	C MICH-ANN ARB	25	
	4 59	13 13	\$2	23	21	MIAMI UNIV	24	
	12 101	41	98	4	29	UNIV OF MARYLAND	23	
0 39		39	62	18	18	LOUISIANA STATE	22	
			76	30	23	KENT STATE UNIV	21	
			79	42	31	KANSAS, UNIV OF	20	
	120	49	54	32	33	IOWA, UNIV OF	19	
	32 208		116	56	42	UNIV ILLINOIS-CHAMP	8	
			122	32	29	HOUSTON, UNIV OF	7	
		-	113	27	46	HARVARD	16	
			167	38	27	UNIV OF GEORGIA	13	
		10	57	14	14	FULLER THEOL SEMIN	4	
	35 65	T	1112	29	28	FLORIDA ST-TALAH	ū	
	er.	7	27	Ξ	00	DETROIT, UNIV OF	12	
49 50	25 4	26	45	20	20	DELAWARE, UNIV OF	Ξ	
50 5		43	41	37	30	COLUMBIA TEACHERS	10	
		87	18	16	24	CLARK UNIV	9	
	40 187	65	57	8	42	UNIV OF CHICAGO	00	
		81	16	4	40	CARNEGIE MELLON	7	
65 7	1150	59	28	14	21	U C RIVERSIDE	6	
	53 130	2	2	40	4	U C BERKELEY	5	
		52	28	16	36	BROWN	4	
68 63	13 6	8	111	30	29	BOSTON UNIV	ш	
61 6	u)	67	72	29	23	ARIZONA-TUSCON	2	
14 3	96	16	19	13	12	ADELPHI	H	
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Jones, L. V., Lindzey, G., & Coggeshall, P. (Eds.) (1982). An Assessment of Research Doctorate Programs in the United States: Social and Behavioral Sciences, (Washington, DC: National Academy Press).